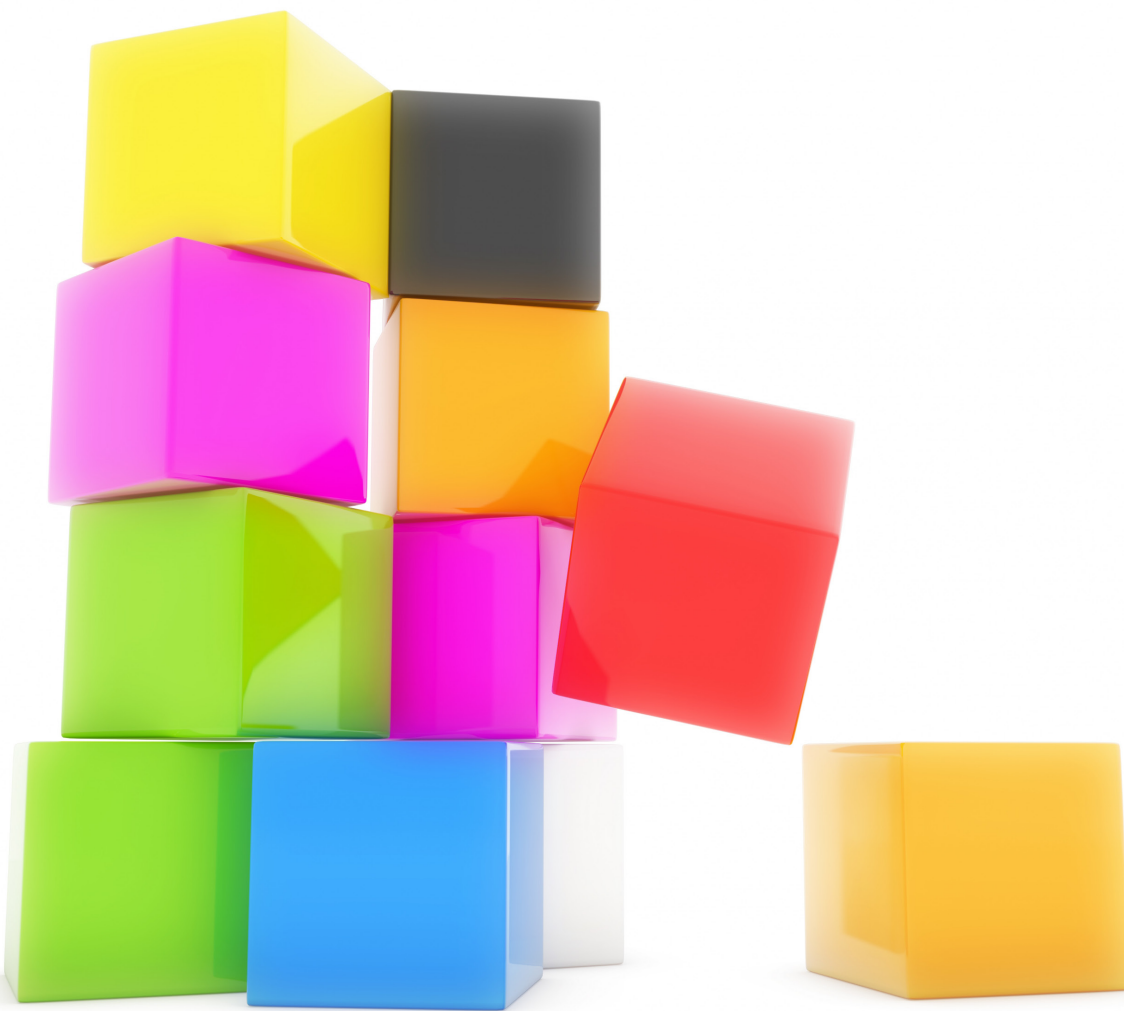


Leadership Academy

for Leadership, Innovation & Recovery

Action Learning Sets

available to anybody in a leadership or managerial role
within an organisation (public sector or commercial)



Action Learning Sets

The Leadership Academy for Innovation, Leadership and Recovery, is a partnership between the University of Surrey, the Tavistock Institute of Human Relations, the Open University, the University of Greenwich and Royal Holloway, London. The project is part funded by the Higher Education Funding Council for England and the South East of England Development Agency.

The aims of the project are to support business leaders and unemployed managers and executives who have been affected by the recession through the provision of a number of activities at zero cost. One such activity is the opportunity to participate in an Action Learning Set.

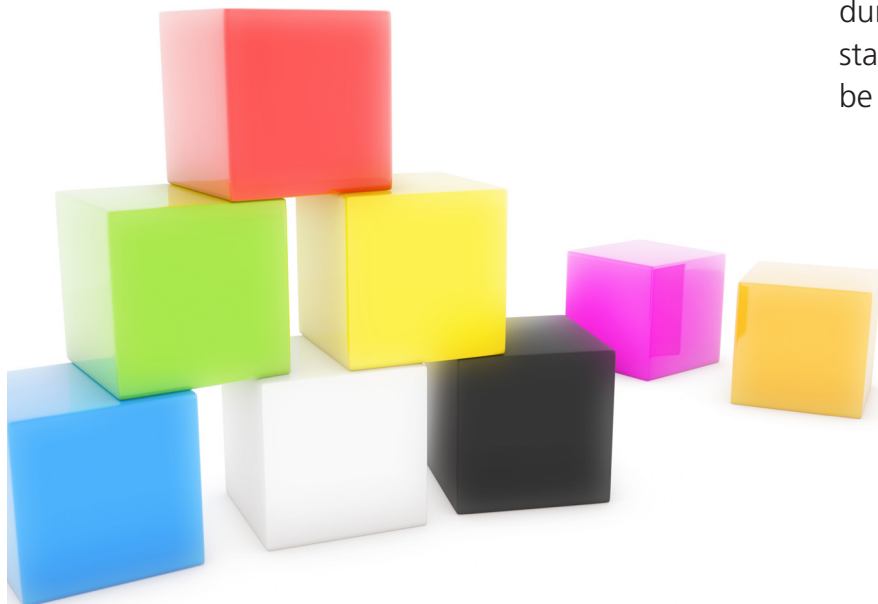
We have funding to facilitate 10 Action Learning Sets (10 members in each set) for anybody involved in an organisation in a leadership position or at managerial level or above (public sector or commercial), and based within the South East.

What is Action Learning?

Action learning is a method of collaborative learning where a small group of learners (an 'action learning set') meet regularly to reflect on real work issues. Its basic philosophy is that the most effective learning takes place when we are faced with a real problem to solve.

Action learning can therefore enhance the way in which people learn, drawing on actual practice, and using the experience of members working together to apply new ideas to each members' role. Its effectiveness can be measured through the changes made to their work and working environment, and the practical results that will be the outcomes of learning.

Set members also report learning about how they learn: they can consider and experiment with alternative styles of learning and doing and receive feedback and new ideas from others, thus increasing their capacity to respond to new situations. Members also learn how things are done elsewhere and can develop new ideas and build on current good practice. Typical topics looked at in previous sets include: maintaining sales, diversifying business (new products, new services, new markets), effective leadership during the recession and maintaining morale of staff. However, each Set will define the topics to be covered.



Benefits of Action Learning:

Action Learning can enable business leaders to:

- learn from successes - and failures
- plan and make important changes
- increase interpersonal skills
- value personal skills and experience
- understand and accept strengths and weaknesses
- deal effectively with the effects of stress

www.actionlearningsets.com

Format:

Each set will take place over 4 half day sessions, held every 2-3 weeks. There is no cost to attend each session, apart from the time taken away from your organisation. For this reason, sessions will be scheduled at mutually convenient times and in accessible locations.

Facilitation:

Each set will be facilitated by a qualified coach with experience of facilitating Action Learning Sets, who has worked with the Leadership Academy for a number of years. Whilst there is a professional facilitator, the topics covered, learning and discussion which takes place involves the participation of all members.

Coordination:

The Sets will be organised by the project officer for the Leadership Academy, Bethany James. Bethany will be responsible for creating each Set, organising dates, booking venues, sending out notes from each session and being the first point of contact for every member.

If you are aware of any business leader, or an established network of business leaders, who would be interested in participating in an Action Learning Set, please put them in contact with Bethany James at b.d.james@surrey.ac.uk, or 01483 683495.



Every effort has been made to ensure the accuracy of the information contained in this brochure at the time of going to press. The University reserves the right, however, to introduce changes to the information given including the addition, withdrawal or restructuring of degree programmes.

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